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DEPARTMENT OF PHILOSOPHY

Graduate Studies Handbook

for

M.A. Students and Faculty

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Note: All students must familiarize themselves with the Graduate School's [Student Handbook](#).

Steps Once Admitted

Admitted students are responsible for completing all steps listed on the Graduate School's [Steps Once Admitted](#) page. These include:

- Confirming your decision to attend CSU
- Submitting official transcripts, diplomas or other required documents and reviewing your Letter of Admission
- Creating a [CSU NetID](#) and email account
- Accessing RAMweb and enrolling in classes. While you need not enroll in classes until after your initial advising meeting, you should familiarize yourself with the system.
- For International Students: Visiting the Office of International Programs
- Finding Housing
- Enrolling in the CSU student health insurance plan
- Completing other health requirements for enrollment
- Obtaining a RamCard student ID
- Attending Graduate School Orientations

GTA Hiring Process

For graduate students who have been awarded GTA positions, the hiring process will begin during the summer before you begin the program. Human Resources will email you directly to complete the Background Check, complete hiring paperwork, and form I-9.

Incoming Student Orientations

All incoming students must attend a variety of mandatory orientations in August. These events and activities are designed to ensure your success as an instructor, student, and member of the CSU community and include the following:

- **GTA Training Orientation:** All students who were awarded a GTA position will have the opportunity to learn and practice best methods related to teaching, mentoring, and communication. Mastering these skills will be an invaluable part of your professional development while benefiting teaching and learning at CSU. To best prepare you for your upcoming teaching assignment, you are **required** to participate in a hybrid or online section of the GTA Training hosted by The Institute for Learning and Teaching (TILT) and the Graduate School.
 - Registration for the Fall GTA Training Orientation will open in July.
 - The GTA Training content will address universal teaching issues and introduce you to best practices in pedagogy. Content will be clearly focused on modeling best practice strategies such as how to engage students in an active learning process. The course introduces pedagogical concepts and resources and engages participants in

active learning, discussion, and reflective exchanges with peers about common teaching challenges.

- **gtPathways GTA Orientation.** This orientation is tied to a program called gtPathways, which will be central to many of your GTA assignments. There are distinctive features of the program, in particular its focus on writing, and this workshop is designed to help you respond to those distinctive features. This orientation offers useful resources related to writing, grading, responding to student writing, the importance of critical thinking, the challenges associated with integrating writing into a course, and much more. More information is available [here](#).
 - For GTAs, there will also be a **required** 1-credit, 5-week course, titled “Integrating Writing in the Academic Core.” This program picks up where the orientation leaves off, giving a deeper and more comprehensive understanding of best practices in integrating writing across the disciplines and responding meaningfully and effectively to undergraduates' writing.
- **Residency Orientation:** This is required for all qualified individuals who are interested in petitioning for Colorado residency. It is typically held the first and third Tuesday of each month from 3-4pm in RM 100A at Centennial Hall. For more information (and to confirm times and dates), please visit their [website](#).
- **New Graduate Student Orientation:** While the date, time, and final schedule may not be available until early in the summer (check [here](#)), this CSU wide orientation is typically a half day event held during the week before classes begin.
- **Philosophy Department Orientation:** This orientation will be held in the week before classes begin. It will review program requirements, expectations, and policies, and answer all your questions. Before this orientation, students should familiarize themselves with the following materials:
 - [CSU Policy on Consensual Relationships](#)
 - [CSU Policy on Bullying in the Workplace](#)

Establish Colorado Residency

It is the responsibility of all admitted students to take steps to establish residency immediately upon arrival in Colorado and before the start of the first semester to avoid being charged out-of-state tuition starting in the second year. The university's tuition premium program covers out-of-state tuition for domestic, non-resident graduate teaching assistants (GTAs) in just the first year of enrollment. International GTAs receive the tuition premium through their entire tenure. If you do not establish residency by your second year of enrollment, you will be required to pay the difference between non-resident and resident tuition during the second year and thereafter.

Information on the process of establishing residency and petitioning for Colorado State Residency Status is available at the Office of Financial Aid's [Residency Classification in Colorado](#) page. Requirements for residency status are governed by State Law and are not waivable.

It is the student's responsibility to be fully aware of the [Residency Requirements for In-State Tuition](#) as well as the [Petition Process and Deadlines](#).

As the process of establishing residency requires a domicile in Colorado for 12 continuous months on or prior to the first day of classes, admitted students must begin this process as soon as they arrive in Colorado.

M.A. Degree Requirements

In addition to the following Departmental degree requirements, all students should be familiar with the overarching Graduate School information for [Completing your Program](#).

In addition to the coursework requirements detailed below, all admitted M.A. Students are expected to fully participate as community members in The Department of Philosophy, as well as CSU more broadly, and follow CSU's [Principles of Community](#). There are many opportunities to learn and grow intellectually here, as well as to contribute to the community. We expect students to invest genuinely in the program, in terms of attending events that include, in addition to formal course requirements, seminars, speakers, professional development, social events, and more. Being engaged in the community will increase personal and intellectual growth, as well as help to foster the enriching and collaborative environment that we strive for in our program. Failure to do so may prevent the granting of a degree even if all coursework requirements are met.

Background Coursework

All students, regardless of the plan they choose must fulfill all of the background coursework requirements listed in their admissions offer before graduating. A grade of B- or higher is required in order to satisfy these requirements.

Unless equivalent courses were previously taken, background coursework is required in five areas:

1. Introductory formal logic (Phil 210)
2. ancient Greek philosophy (Phil 300)
3. 17th & 18th-century European philosophy (Phil 301)
4. upper-level epistemology or metaphysics or philosophy of mind (Phil 425, 435, 438)
5. upper-level ethical theory (Phil 447)

Credits earned through completion of background courses do not count toward the M.A. degree credit requirement.

MA Coursework General Requirements

A grade of B- or higher must be earned in each course for it to count toward the total credit requirement for the M.A. Program.

Philosophy Department Electives must have a PHIL subject code. A minimum of 6 credits must be taken as regular courses (courses ending in -00 through -79) at the 500- to 600-level. Under extenuating circumstances, a maximum of 6 credits total within the program may be taken as PHIL 695 Independent Study and/or PHIL 697 Group Study, with the approval of the advisor, the potential instructor of the course, and the graduate committee. Approval will only be granted upon

satisfactory demonstration of the educational merit of the proposal. Such courses cannot fulfill distribution requirements.

Students may select a maximum of 6 credits total within the program at the 400-level with approval of both the advisor and the graduate committee. Approval is not guaranteed and must be requested before the start of the semester in which the student wishes to take the course. Such courses cannot fulfill distribution requirements.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the [*Graduate and Professional Bulletin*](#) for their degree.

The grade of “I” (incomplete) is a temporary grade awarded when, for unanticipated reasons, a student cannot complete a course. When an “I” is assigned, the instructor shall specify in writing the requirements that the student must fulfill to complete the course. After one year, or at the end of the semester in which the student graduates (whichever comes first), an “I” will automatically be changed to an “F” (failure) unless the incomplete requirements are satisfied and the instructor submits a grade change. Students must clear all grades of incomplete before taking their final examination recorded on the GS form 24.

Courses that meet the specific distribution requirements for the M.A. degree are listed below for the Plan A and Plan B options.

Satisfactory Progress

To maintain good academic standing in the M.A. program in philosophy, students are expected to make satisfactory progress toward the degree. A student who is not making satisfactory progress toward the degree may be placed on academic probation or dismissed from the graduate program. If circumstances arise that may affect a student’s ability to make satisfactory progress toward the degree, the student is responsible to discuss these matters with his or her graduate advisor(s) and the Director of Graduate Studies. Students should be aware of the standards and policies regarding their academic standing in the graduate program, including those outlined in the [*Graduate and Professional Bulletin*](#).

Minimal Standards for Satisfactory Progress - Coursework

Students must maintain a cumulative 3.00 grade point average (GPA) in all regular and non-regular coursework. Students who fail to meet this requirement will be placed on academic probation by the Graduate School and are subject to dismissal from the program if their cumulative GPA does not reach 3.00 by the end of the probationary period and/or if the Graduate Committee determines that their progress toward the degree has not improved adequately. The probationary period extends for one semester beyond the one in which this status is acquired. See the *Graduate and Professional Bulletin* “[Scholastic Standards](#)”. Note that the Philosophy Department requirements as listed in this Handbook are higher than those required by the Graduate School and take precedence over the Graduate School’s requirements

The following guidelines reflect reasonable milestones of satisfactory progress toward the degree by the end of each semester for full-time students. For students who attend the graduate program part-time, expectations will be adjusted accordingly.

- Semester 1: Complete at least 9 total credit hours of graduate coursework and/or background philosophy coursework.
- Semester 2: Have completed at least 18 total credit hours of graduate coursework and/or background philosophy coursework and find a permanent advisor who will serve as chair of the student's graduate committee.
- Semester 3: Have completed at least 24 total credit hours of graduate coursework and/or background philosophy coursework.
- Semester 4: Have completed 30 total credit hours of graduate coursework.

In order to make satisfactory progress toward the degree, students are expected to complete all work for Incomplete courses by the first day of the subsequent semester, unless prior approval for an extension is granted by the course instructor and the Graduate Committee. After one year or at the end of the semester in which the student graduates (whichever comes first), an Incomplete will be automatically changed to an 'F' unless the course has been previously completed.

Minimal Standards for Satisfactory Progress – Beyond Coursework

The Program of Study for the M.A. in Philosophy is designed to be completed in two years, and students normally complete all degree requirements in two years. In order to fulfill standards for satisfactory progress and remain in good academic standing after finishing required coursework, full-time students are expected to have set a date for their thesis defense/exam before the beginning of their fifth semester. Students who have not done so must submit the following material to their Advisory Committee by the first day of the semester:

1. Detailed written report of progress-to-date on the thesis/exam. This must include a description of the current state of each chapter of the thesis and which chapters have been reviewed by the advisor and/or other committee members.
2. A detailed timeline with concrete intermediate goals and planned dates for thesis/exam completion and defense by the end of the 5th semester.

Both documents must be discussed with and approved by the Advisory Committee. Following this approval, the Advisor will submit these documents along with a letter assessing the viability of the student's plan for degree completion to the Graduate Committee no later than September 15.

Failure to submit these documents or failure to gain Advisory Committee approval of the plan for degree completion will result in the student being placed on Academic Dismissal Warning for the semester.

Students who have not finished their program by the beginning of their 6th semester must submit the following to their Advisory Committee by the first day of the semester:

1. Detailed written report of progress-to-date. This must include a description of the current state of each chapter of the thesis and whether the advisor and/or other committee members have reviewed that chapter.

2. A detailed timeline with concrete intermediate goals and planned dates for thesis/exam completion and defense by the end of the 6th semester.
3. Detailed explanation for why the previously submitted timeline was not followed.

These documents must be discussed with and approved by the Advisory Committee. Following this approval, the Advisor will submit these documents along with a letter assessing the viability of the student's plan for degree completion to the Graduate Committee no later than January 15.

At this point, the Advisory Committee will normally place the student on Academic Dismissal Warning, which provides the student with one semester to finish all requirements for the MA degree. Students are subject to dismissal from the program at the end of the Academic Dismissal Warning semester if they have not completed all requirements. Unless there are significant extenuating circumstances that made it impossible for the student to complete the program during the Academic Dismissal Warning semester, further extensions will not be granted, and the department will recommend to the Graduate School that the student be dismissed from the program.

For students who attend the graduate program part-time, standards for satisfactory progress will be adjusted accordingly.

M.A. Plans

The M.A. may be pursued along one of two plans, depending on whether students choose to complete their program with a traditional Thesis or with the 2-Paper + Exam option. In either case, the program is designed to be completed in two years of study. The coursework requirements are almost identical, and described below:

All MA students must take courses in the following four areas:

Group 1: Metaphysics, Epistemology, and Related Areas (2 courses) 6 credits

- PHIL 525: Seminar in Epistemology
- PHIL 527: Seminar in Philosophy of Science
- PHIL 535: Seminar in Metaphysics
- PHIL 538: Seminar in Philosophy of Mind

Group 2: Theoretical Ethics (1 course) 3 credits

- PHIL 547: Seminar in Meta-Ethics
- PHIL 548: Seminar in Normative Ethical Theory

Group 3: Applied Philosophy (1 course) 3 credits

- PHIL 550/IE 550: Ethics and International Development
- PHIL 564: Seminar in Animal Rights
- PHIL 565: Seminar in Environmental Philosophy
- PHIL 566: Seminar in Applied Philosophy
- PHIL 567: Seminar in Social & Political Philosophy

Group 4: History of Philosophy (1 course) 3 credits

- PHIL 500: Seminar in Major Philosophical Texts
- PHIL 501: Topics in History of Philosophy

Philosophy Department Electives* *6-9 credits*

Out-of-Department Courses *0-3 credits*

Thesis (PHIL 699) *6 credits* for Plan A students (Thesis Option)

OR

Research (Phil 698) *6 credits* for Plan B students (2-Paper + Exam Option)

Total Program Credits: 30

Note: A minimum of 30 credits is required to complete the MA program. In addition to completing program credits and required remedial courses, students must pass an oral defense of their thesis.

Thesis Option - Plan A

The primary advisor is responsible for determining and clearly articulating specific thesis requirements to their advisee. Historically, theses have been composed of 2-3 substantive chapters and ranged from 50-90 pages in length, depending on topic, advisor, etc. The thesis should constitute an original contribution to philosophy by the student.

Two-Paper + Exam Option - Plan B

This plan involves the substantial revision of two papers from Philosophy Graduate Seminars (Phil 5xx or 6xx courses), one in the fall of the second year and one in the spring of the second year. The goal is the production of two polished PhD level papers of ~20-25 pages in length each. Each paper must come from a different distribution area, in order to demonstrate broad competencies.

In addition, an oral exam based on the submitted papers and the material covered in the seminar in which the papers were first developed, will be held after completion of both papers. The instructors of each of the two seminars from which the papers originated will submit questions covering relevant material from the seminar not directly covered in the papers, and the oral exam will cover these questions as well as the content of the revised papers themselves.

Style Manual

The Department does not have a set manual of style. Students should choose an appropriate manual of style for formatting their thesis or papers in consultation with their advisor. In case of differences, the Graduate School's guidelines on formatting take precedence:

<https://graduateschool.colostate.edu/thesis-dissertation/organizing-and-formatting-your-thesis-and-dissertation/>

Summary of Procedures and Deadlines

It is the responsibility of graduate students to familiarize themselves with University requirements and regulations as they appear in the Colorado State University [Graduate and Professional Bulletin](#) as well as the requirements and regulations in this manual. Please also familiarize yourself with the Graduate School's [information for current graduate students](#).

Form submission deadlines are determined by the Graduate School and late submission of these forms will result in delayed graduation. For current deadline dates, please see the Graduate School [Deadline Dates](#).

The following is a summary of procedures and important deadlines for completing your M.A. degree in Philosophy assuming full-time attendance. For students who attend the graduate program part-time, standards will be adjusted accordingly.

Selection of Graduate Advisor

A Graduate Advisor must be selected from among the Graduate Faculty of the Philosophy Department before the end of the second term of enrollment as a graduate student. In the case of students option for Plan B, the instructors of the two seminars from which the two papers are chosen will ordinarily serve as Co-Advisors.

Graduate Advisory Committee Requirements

Before the third term of enrollment as a graduate student, the student must establish a Graduate Advisory Committee by completing GS Form 6. Graduate School rules stipulate that students who fail to complete the GS Form 6 will not be permitted to register for subsequent graduate classes.

Composition of Committee

The committee will be composed of 1) the Graduate Advisor, 2) a second committee member (or Co-Advisor) who is a member of the Graduate Faculty of the Philosophy Department, and 3) one outside field member from CSU who is not affiliated with the Philosophy Department. For specific requirements about who is eligible for this role, see the [Graduate School Advisor & Committee Requirements](#). Note that the Department constraints on the Advisor and second committee member supersede the Graduate School requirements.

M.A. Student Responsibilities and Advisor/Committee Requirements

All students are responsible for understanding the Graduate School's [Policies & Procedures](#) for graduate students. Note that this Handbook includes Departmental standards that may be more stringent than those of the Graduate School and in such cases Departmental standards take precedence.

The Director of Graduate Studies will serve as the initial advisor for all incoming M.A. students, until a thesis/examination advisor is chosen at the end of the second semester. Once a thesis/examination advisor is chosen, the student and advisor should agree on a plan for the student's work and a schedule of meetings throughout the semester. It is essential that both student and advisor take proactive roles establishing and maintain regular communication.

Advisee/Advisor Reports

At the end of the third semester, the advisee provides the advisor with a one-page summary of the student's current thesis/exam preparation progress. The advisor approves the summary or adds additional comments and submits the summary to the Graduate Director.

Advisees who enter their fifth semester not having scheduled their thesis defense/exam date must submit the following material to their advisor no later than September 1:

1. Detailed written report of progress-to-date on the thesis/exam. This must include a description of the current state of each chapter of the thesis and whether the advisor has reviewed that chapter.
2. A detailed timeline with concrete goals and dates for thesis/exam completion.

The advisor must submit a confidential letter assessing the viability of the student's plan for completion to the Graduate Committee by September 15.

The advisee must resubmit updated versions of these documents to their advisor every January 1 and September 1 until the advisee finishes the program.

The advisor must resubmit an updated confidential letter assessing the viability of the student's plan for completion to the Graduate Committee every January 15 and September 15 until the advisee finishes the program.

M.A. Student's Academic Role

The department expects that all M.A. Students:

- Ensure that they are familiar with program, department, and university regulations and requirements relating to the M.A. program.
- Take responsibility for their learning and research.
- Choose an Academic Advisor no later than the end of their second semester.

- Establish a schedule of meetings with their advisor at the beginning of every semester and attend scheduled meetings.
- Notify advisor in advance if unable to attend scheduled meetings.
- Submit written work well in advance of meeting, as agreed with advisor.
- Expect advisor responses and availability only during the work week while classes are in session. Availability during scheduled academic breaks should not be expected.
- Allow for a reasonable amount of time for receiving feedback.
- Provide letter writers at least a month's notice for writing recommendation letters.
- Adapt research based on departmental specializations and resources and avoid projects on topics for which there are no suitable advisors.
- Promptly report difficulties that arise to the advisor, Graduate Director, or Chair as appropriate.
- Be aware of Departmental and [Graduate School Deadline Dates](#) relevant for progress through the program.

Advisor's Role

The department expects that Academic Advisors:

- Ensure they are familiar with program, department, and university regulations and requirements relating to the M.A. program.
- Are available for regular consultations with their advisees during the academic semester.
- Establish a schedule of meetings with their advisee at the beginning of every semester and attend scheduled meetings.
- Maintain regular communication with advisee.
- Provide guidance to advisee about research methodologies and thesis writing/ examination preparation.
- Provide regular feedback to advisees on their thesis work/exam preparation.
- Alert the Graduate Director or the Chair immediately if academic problems or worries arise or if the advisee does not regularly attend advising meetings.
- Alert the appropriate CSU resources if non-academic problems arise (including, but not limited to, harassment, sexual assault, psychological crisis)
- Discuss with advisee the personal, academic, and professional skills that are important for the advisee to successfully complete the MA Program and prepare for their future career.
- Provide guidance for application to PhD programs as appropriate.

Note on the Advisor/Advisee Relationship

- This role is limited to working on a topic jointly agreed upon by the advisor and advisee
- Advisees are not expected to engage in administrative, service, teaching work for their advisor.
- Advisees are not expected to engage in work not directly related to their thesis or exam for the benefit of their advisor.
- As regular faculty are on 9-month contracts, there is no expectation that advisors be available to work with advisees between May 15 and August 15 or during periods when they are on sabbatical or other leave.

Graduate Teaching Assistantships

All Graduate Teaching Assistants (GTA) are expected to familiarize themselves with the [Graduate Assistantship – Terms and Conditions of Appointment](#) section of the Colorado State University Graduate and Professional Bulletin. Graduate Teaching Assistantships are renewable each semester for two years, pending the availability of funds, satisfactory progress toward your degree, and your compliance with program and university guidelines including the [Student Conduct Code](#). GTAs must maintain a 3.000 graduate grade-point average and be enrolled in at least 1 credit hour to keep this appointment.

Offers of Graduate Teaching Assistantships represent the Philosophy Department's intended commitment; however, contractual obligation occurs at the time of appointment or reappointment. Graduate assistants must be re-appointed each semester based on appropriate progress. This position is at will and depends upon successful completion of a background check.

Graduate Teaching Assistantships consist of:

- A monthly stipend for the 9-month academic year, starting in the Fall after admissions. The amount of the stipend is set by the university annually and details on the current amount is available [here](#).
- Full-tuition remission at the resident tuition rate.
- If you are a domestic student who is not a resident of Colorado, the difference between resident and non-resident tuition will be provided as an additional benefit for the **first year only**. Domestic students are expected to establish residency by the beginning of their second year at CSU. Information on establishing Colorado residency can be found on the Office of Financial Aid [website](#). Note that this is a yearlong process which should be begun as soon as you arrive in Colorado in the fall.
- Access to additional [benefits](#) including parental leave and community mental health resources.
- Graduate assistants with at least a 10-hour appointment and registered for 5 credits or more also receive a [health insurance contribution](#).

Tasks of GTAs

The tasks of a GTA usually involve an average of about 20 hours of service per week during the academic year. Outside employment during the academic year should not be accepted without prior approval of the Department Chair, Director of Graduate Studies, and Graduate Committee. Given the expectation that students treat the M.A. program as a full-time job, such approval is rarely granted.

Assignment of GTAs

In the assignment of GTAs, program needs take precedence over all other considerations. To the extent possible, the Director of Graduate Studies will provide assignments that allow GTAs experience with a variety of courses and instructors. GTA assignments will not conflict with required departmental coursework to the extent possible. Neither GTA nor instructor preferences

can be accommodated in determining GTA assignments, and GTAs are expected to be available for service for any course assigned.

General Expectations of GTAs

- Attendance all lectures for all sections of the class to which they are assigned
- Two office hours per week should be held that do not overlap with those of the instructor or any other GTA assigned to the class.
- Monthly time sheets detailing all hours spent working as a GTA should be accurately recorded and submitted.
- An average weekly workload of 20 hours per week is expected. It should be noted that there will be weeks during the semester when substantially more than 20 hours may be required. However, except for end of term grading, when deadlines require it, no more than 30 hours will be required in any single week.
- Instructor and student emails should be responded to promptly during the work week.
- A full understanding of the course instructor's expectations regarding workload, types of work expected, deadlines, etc., should be ensured.
- Physical presence and availability to the Primary Instructor should be ensured until after the grade submission deadline each semester.
- Worries about duties should be discussed with the Instructor, Director of Graduate Studies, or Chair, as appropriate.

General Expectations of Instructors who are assigned GTAs

- A maximum average of 20 hours per week of work should be required from assigned GTAs, including time spent holding office hours, attending lectures, and grading.
- Except for end-of-term grading when deadlines require it, no more than 30 hours of work should be required in any single week.
- In general, a grading turnaround of no less than one week for shorter assignments and no less than two weeks for longer papers and tests should be expected, apart from end-of-semester assignments.
- A meeting with all assigned GTAs should be organized prior to the first class of the semester to lay out expectations regarding workload, types of work expected, deadlines, syllabus, etc.
- Worries about job performance throughout the semester should be discussed with the assigned GTA and, if they persist, with the Director of Graduate Studies.
- A GTA performance evaluation should be submitted to the Director of Graduate Studies at the end of the semester.
- Requests for duties not directly related to the delivery of the assigned courses should be avoided.
- GTAs should not be expected to be available during weekends, holidays, or university breaks, except for the weekend before the University final grade submission deadline.

Additional Resources

General Resources

- [Student Disability Center](#) : 970-491-6385
- [Women and Gender Advocacy Center \(WGAC\)](#): 970-491-6384
- [Conflict Resolution Center](#): 970-491-7165
- [SAFE- Survivor Advocacy and Education Center](#)
- [Student Case Management](#): 970-491-8051
- [Tell Someone](#): 970-491-1350
- [Colorado State Employee Assistance Program \(CSEAP\)](#): 303-866-4314

Health Resources

- [Student Health Network](#): 970-491-7121
- [YOU](#) (online student success portal): Allows you to make and track goals, you get tailored content after you complete a quiz. It's 100% confidential and includes tips and help with sleep, stress, anxiety, fitness, nutrition, etc.
- [Mental Health Services](#): 970-491-6053
- [Medical, counseling, and wellness Resources](#)
- 24-Hour Resources (*If you are having thoughts of harming yourself or others*)
 - [Summit Stone Crisis Center](#) (24-hr walk-in and crisis line)
1217 Riverside Ave, Fort Collins
970-494-4200
 - [Colorado Crisis Services](#)
 - 1-844-493-8255
 - Text "TALK" to 38255

Graduate School Resources

- [Mentoring, Diversity, & Belonging Resources](#)
- [Information on Professional Development Opportunities](#)
- [Medical, Counseling and Wellness Resources](#)

Additional Helpful Links and Information:

Mailing Lists

To send to all graduate students: philosophyallgrad@lists.colostate.edu

To send to all GTAs: philosophygt@lists.colostate.edu

To send to all first year GTAs: philosophynewgta@lists.colostate.edu

To send to all philosophy faculty: cla_gpr_faculty_philosophy@mail.colostate.edu

To send to department chair: cla-philosophy_chair@colostate.edu

Websites:

Philosophy Department: <https://philosophy.colostate.edu/>

Philosophy Department Directory: <https://philosophy.colostate.edu/faculty-and-staff/>

Financial Aid: <https://financialaid.colostate.edu/>

Canvas: <https://canvas.colostate.edu/>

Campus Map: <https://map.concept3d.com/>

